ANNUAL SYLLABUS (WEEKLY BREAK UP)

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| :---: | :---: | :---: | :---: | :---: | :---: |
| MONTH APRIL 2023 | $\begin{aligned} & \text { WEEK } 1 \\ & \left(5^{\text {th }}-6^{\text {th }} \text { April) }\right) \\ & 2 \text { days } \end{aligned}$ | WEEK 2 $\left(9^{\text {th }}-13^{\text {th }}\right)$ 4 days (Easter $)$ | $\begin{gathered} \text { WEEK } 3 \\ \left(16^{\text {th }}-20^{\text {th }}\right) \\ 5 \text { days } \end{gathered}$ | WEEK 4 (23 ${ }^{\text {rd }}-27^{\text {th }}$ ) 2 days (Eid Holidays) | WEEK 5 <br> ( $3^{\text {th }}$ ) <br> 1 day |
| CB- 3 <br> LANG-2 <br> CW/ACT-1 <br> No. of Working Days- 18 | Introduction <br> - Textbook <br> - Notebooks <br> - Drawing of index <br> - Information about the breakup of periods | CB CHAPTER - 2: <br> Everything is Possible <br> - Intro, Explanation <br> - Reading, Explanation <br> LANGUAGE STRUCTURE- <br> -Punctuation- (Capital Letters, Full Stop, Comma, Mark Of Exclamation - Recap) WS <br> -Apostrophe (Intro, Explanation) <br> ACTIVITY/ <br> CREATIVE <br> WRITING- <br> - Reading Comprehension (Lp1) | CB CHAPTER 2: <br> Everything is Possible <br> - Frame Sentences <br> - Textual Exercises <br> - Q/A <br> LANGUAGE STRUCTURE- <br> - Apostrophe NB 1 <br> - Apostrophe NB 2 <br> ACTIVITY/CREATIV E WRITING- <br> - Paragraph Writing (with creative titles- eg. The Day I Missed My School Bus) | CB CHAPTER 2: <br> Everything is Possible <br> - RTC <br> LANGUAGE STRUCTURE- <br> - Apostrophe NB 3 <br> ACTIVITY/CREATIVE WRITING- | CB CHAPTER 2: <br> Everything is Possible- <br> - Textual Exercises (Speaking) <br> LANGUAGE STRUCTURE- <br> ACTIVITY/ CREATIVE WRITING- |

[^0]This syllabus plan is subject to changes according to periodic reviews.
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| $\begin{aligned} & \text { MONTH } \\ & \text { MAY } \\ & 2023 \end{aligned}$ | $\begin{gathered} \text { WEEK } 1 \\ \text { (1 } \left.^{\text {st }}-4^{\text {th May }}\right) \\ 4 \text { days } \end{gathered}$ | $\begin{gathered} \text { WEEK } 2 \\ \left(7^{\text {th }}-11^{\text {th }}\right) \\ 5 \text { days } \end{gathered}$ | $\begin{aligned} & \text { WEEK } 3 \\ & \left(14^{\text {th }}-18^{\text {th }}\right) \\ & 5 \text { days } \end{aligned}$ | $\begin{gathered} \text { WEEK } 4 \\ \left(21^{\text {st }}-25^{\text {th }}\right) \\ 5 \text { days } \end{gathered}$ | $\begin{gathered} \text { WEEK 5 } \\ \left(28^{\text {th }}-31^{\text {st }}\right) \\ 4 \text { days } \end{gathered}$ |
| CB- 3 <br> LANG-2 <br> CW/ACT-1 <br> No. of <br> Working <br> Days- 23 | CB CHAPTER - 1 I'm <br> Late for School (Poem) <br> - Intro, Reading \& Explanation <br> - Frame Sentences <br> LANGUAGE <br> STRUCTURE- <br> - Apostrophe (WS) <br> - Unit Test (Punct +Apost) <br> ACTIVITY/ CREATIVE WRITING- <br> - Aural Comp (LP1) | CB CHAPTER - 1 <br> I'm Late for School (Poem) <br> - Textual Exercises <br> - Q/A <br> Vocab Test (CB 3 and 4) <br> LANGUAGE <br> STRUCTURE- <br> - Subject \& Predicate (Complete) Intro, Explanation <br> - Subject And Predicate (Complete) NB 1 <br> ACTIVITY/CREATI VE WRITING- <br> - Paragraph Writing (with creative titles- eg. The Day I Missed My School Bus) | CB CHAPTER - 1 <br> I'm Late for School (Poem) <br> - RTC <br> Pre-Mid Term <br> Revision <br> Pre-Mid Term <br> Revision <br> LANGUAGE STRUCTURE- <br> - Subject \& Predicate (Complete) NB 2 <br> - Subject And Predicate (Complete) NB 3 <br> ACTIVITY/CREATIV E WRITING- <br> - Listening Activity (CB page 27) | CB CHAPTER - 3 <br> Shadow and Carly <br> - Pre-Mid Term Examination <br> - Intro, Explanation <br> Reading \& Explanation <br> LANGUAGE STRUCTURE- <br> - Pre-Mid Term Examination <br> - Subject And Predicate (Complete) WS <br> ACTIVITY/CREATIVE WRITING- <br> - Speaking Activity (CB pg 27) | CB CHAPTER - 3 <br> Shadow and Carly <br> - Pre-Mid Term <br> Examination <br> - Frame Sentences Q/A (short) <br> LANGUAGE STRUCTURE- <br> - Pre-Mid Term Examination <br> ACTIVITY/CREA TIVE WRITING- |
| $>$ Note: <br> $>$ EVS-CLASS <br> > EVS CLASS <br> > Pre Midterm | II - INDIAN SUPER POWER OF SCIENCE-FINALS <br> - EARTH SUMMIT - PRELIMS <br> xams |  |  |  |  |

This syllabus plan is subject to changes according to periodic reviews.
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| CLASS IV (2023-2024) |  |  |  |  |  |
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| $\begin{gathered} \hline \text { MONTH } \\ \text { JUNE } \\ 2023 \end{gathered}$ | WEEK 1 <br> ( $1^{\text {st }}$ June) <br> 1 day | $\begin{aligned} & \text { WEEK } 2 \\ & \left(4^{\text {th }}-5^{\text {th }}\right) \\ & 2 \text { days } \end{aligned}$ |  |  |  |
| CB- 3 <br> LANG-2 <br> CW/ACT-1 <br> No. of Working Days- 3 | CB CHAPTER - 3 Shadow and Carly <br> - $\mathrm{Q} / \mathrm{A}$ (long) <br> LANGUAGE <br> STRUCTURE- <br> - Unit Test ( Subject \& Predicate) <br> ACTIVITY/ CREATIVE WRITING- | CB CHAPTER - 3 <br> Shadow and Carly <br> - RTC <br> - Textual Ex <br> - Textual Ex <br> LANGUAGE <br> STRUCTURE- <br> ACTIVITY/CREATI VE WRITING- | VACATION | VACATION | VACATION |

[^1]|  |  | CLASS | 2023-2024) |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} \hline \text { MONTH } \\ \text { AUGUST } \\ 2023 \end{gathered}$ | $\begin{gathered} \text { WEEK } 1 \\ \left(2^{\text {nd }}-3^{\text {rd }} \text { Aug }\right) \\ 2 \text { days } \end{gathered}$ | $\begin{gathered} \text { WEEK } 2 \\ \left(6^{\text {th }}-10^{\text {th }}\right) \\ 5 \text { days } \end{gathered}$ | WEEK 3 $\left(13^{\text {th }}-17^{\text {th }}\right)$ <br> 4 days Independence | $\begin{gathered} \text { WEEK } 4 \\ \left(20^{\text {th }}-24^{\text {th }}\right) \\ 5 \text { days } \end{gathered}$ | WEEK 5 $\begin{gathered} \left(27^{\text {th }}-31^{\text {st }} A u g\right) \\ 4 \text { days } \end{gathered}$ |
| CB- 3 <br> LANG-2 <br> CW/ACT-1 <br> No. of Working Days-20 | CB CHAPTER - 4 Fox's <br> Wedding (Poem) <br> - Intro \& Explanation <br> - Reading \& Explanation <br> - Frame Sentences <br> LANGUAGE STRUCTURE- <br> ACTIVITY/ CREATIVE WRITING- | CB CHAPTER - 4 <br> The Fox's Wedding (Poem) <br> - Textual Exercises <br> - Q \& A <br> - RTC <br> LANGUAGE STRUCTURE- <br> - Nouns (Recap) Common, Proper \& Collective - Recap WS - *Collective Nouns List (New List) <br> ACTIVITY/CREATI VE WRITING- <br> - Diary Entry (Expln \& Format and Sample) | CB CHAPTER - 7 The Will • Unit Test (3\&4) CHAPTER 7- The Will (Intro \& Expin) -Independence Day- 15th August LANGUAGE STRUCTURE- -Collective Nouns - NB 1 - Abstract Nouns Intro \& Expln ACTIVITY/CREATI VE WRITING- - Diary Entry 1 | CB CHAPTER - 7 The Will <br> - Reading \& Expln <br> - Frame Sentences <br> - Textual Ex <br> LANGUAGE <br> STRUCTURE- <br> - Abstract Nouns NB 1 <br> - Abstract Nouns NB 2 <br> ACTIVITY/CREATIVE WRITING- <br> - Reading Comprehension (Lp2) | CB CHAPTER - 7 The Will <br> - $\quad$ Q \& A (Short) <br> - Q \& A (Long) <br> Onam Holiday-30th <br> August <br> LANGUAGE STRUCTURE- <br> - Abstract Nouns (WS) <br> Unit Test- Collective Nouns \& Abstract Nouns <br> ACTIVITY/CREA TIVE WRITING- <br> - Diary Entry 2 |

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|  |  | CLASS | 2023-2024) |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} \hline \text { MONTH } \\ \text { OCT } \\ 2023 \end{gathered}$ | WEEK 1 $\begin{gathered} \left(1^{\text {st }}-5^{\text {th }} 0 c t\right) \\ 5 \text { days } \end{gathered}$ | WEEK 2 <br> ( $8^{\text {th }}-12^{\text {th }}$ ) <br> 5 days | $\begin{aligned} & \text { WEEK } 3 \\ & \left(15^{\text {th }}-19^{\text {th }}\right) \\ & 5 \text { days } \end{aligned}$ | WEEK 4 $\left(22^{\text {rd }}-26^{\text {th }}\right)$ <br> 4 dayseXCURSION <br> CHARACTER SPEAK FINALS -26TH OCT | $\begin{aligned} & \text { WEEK } 5 \\ & \left(29^{\text {th }}-31^{\text {st }}\right) \\ & 3 \text { days } \end{aligned}$ |
| CB- 3 <br> LANG-2 <br> CW/ACT-1 <br> No. of <br> Working <br> Days- 23 | CB CHAPTER - 5 The <br> Samurai Warrior and the Tea Master <br> - Intro, Reading <br> - Reading, Explanation <br> - Frame Sentences <br> LANGUAGE <br> STRUCTURE- <br> - Adjectives of Quantity Intro \& Expln, NB 1 <br> - Adjectives of Quantity WS1 <br> ACTIVITY/ CREATIVE WRITING- <br> -Story Writing ( with an opening sentence) - 1 | CB CHAPTER - 5 <br> The Samurai Warrior and the Tea Master <br> -Textual Exercises <br> - Character Speaks Prelims 9th October 2023 <br> LANGUAGE STRUCTURE- <br> - Kinds of Adjs Mixed - NB 3 <br> - Kinds of Adj Mixed - WS 3 <br> ACTIVITY/CREATI VE WRITING- <br> -Reading Comp (Lp3) | CB CHAPTER - 5 <br> The Samurai Warrior and the Tea Master <br> - Q/A (Short) <br> - Q/A (Long) <br> - RTC <br> LANGUAGE <br> STRUCTURE- <br> - Unit test -Adjs <br> - Progressive Tense _ Intro \& Expln <br> ACTIVITY/CREATI VE WRITING- <br> -Story Writing ( with an opening sentence) - 2 | CB CHAPTER - <br> - Vocabulary Test (CB 7 and 5) <br> Character Speaks <br> Runthrough- 26th <br> October 2023 <br> LANGUAGE STRUCTURE- <br> Excursion - 26th <br> October <br> ACTIVITY/CREATIVE WRITING- <br> Character Speaks <br> Final - 26th October 2023 | CB CHAPTER - <br> 10 The Three Questions <br> - Intro, Reading <br> - Reading, Expln <br> LANGUAGE STRUCTURE- <br> - Present Prog Tense NB-1 <br> - Present Prog Tense WS-1 <br> ACTIVITY/CREA TIVE WRITING- |
| Note: Excursion - 26th October <br> $>$ Class IV -Character Speaks Prelims 9th October 2023 <br> > Class IV Character Speaks Final - 26th October 2023 |  |  |  |  |  |

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| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} \hline \text { MONTH } \\ \text { NOV } \\ 2023 \end{gathered}$ | $\begin{gathered} \text { WEEK } 1 \\ \text { (1 } \left.^{\text {st }}-2^{\text {nd }} \text { Nov }\right) \\ 2 \text { days } \end{gathered}$ | WEEK 2 <br> ( $5^{\text {th }}-9^{\text {th }}$ ) <br> 5 days | WEEK 3 (12 $\left.^{\text {th }}-\mathbf{1 6}^{\text {th }}\right)$ 2 days (Diwali, New Yr, Chn Day, Sports day) | $\begin{gathered} \text { WEEK } 4 \\ \left(19^{\text {th }}-23^{\text {rd }}\right) \\ 5 \text { days } \end{gathered}$ | WEEK 5 $\left(26^{\mathrm{th}}-30^{\mathrm{th}}\right)$ <br> 4 days (National Day) |
| CB- 3 <br> LANG-2 <br> CW/ACT-1 <br> No. of Working Days- 19 | CB CHAPTER - 10 The Three Questions <br> - Frame sentences <br> - Textual Exercises <br> - Q/A (Short) <br> LANGUAGE <br> STRUCTURE- <br> - Past Prog Tense Intro \& Expln, NB-1 <br> - Past P T WS-1 <br> ACTIVITY/ CREATIVE WRITING- <br> - Listening \& Speaking Activity (pg 56) | CB CHAPTER - 10 <br> The Three Questions <br> - Q/A (Long) <br> - RTC <br> LANGUAGE <br> STRUCTURE- <br> - Future P T Intro \& Expln NB 1 <br> - Future P T ws 1 <br> ACTIVITY/CREATI VE WRITING- <br> - Thank you note Intro \& Expln | CB CHAPTER - <br> - SPORTS DAY-Run Through <br> - SPORTS DAY <br> LANGUAGE STRUCTURE- <br> Children's Day <br> ACTIVITY/CREATI VE WRITING- <br> - Diwali, <br> - New Yr | CB CHAPTER - 11 The Praying Hands <br> - Intro, Reading <br> - Reading, Expln <br> - Frame sentences <br> - Post Midterm Revision <br> LANGUAGE STRUCTURE- <br> - Mixed NB <br> - Progressive Tenses Mixed WS <br> Post Midterm Revision <br> ACTIVITY/CREATIVE WRITING- | CB CHAPTER - <br> - Post Midterm Exam <br> LANGUAGE STRUCTURE- <br> - Post Midterm Exam Unit test Progressive Tenses <br> ACTIVITY/CREA TIVE WRITING- <br> - Thank you note NB 1 <br> - National Day Holiday |

Note: Show and Tell (Class III) Prelims - 5th November 2023
Diwali and New Year - 12th and 13th November 2023
Children's Day - 14th November 2023
National Day Holiday - Last week November 2023
Sports Day - 16th November 2023
Post-Mid Term Examination - 26th November 2023
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| CLASS IV (2023-2024) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} \hline \text { MONTH } \\ \text { JAN } \\ 2024 \end{gathered}$ | WEEK 1 ( $1^{\text {st }}-5^{\text {th }}$ Jan) | WEEK 2 <br> ( $7^{\text {th }}$ to $11^{\text {th }}$ ) $7^{\text {th }} \boldsymbol{\&} 8^{\text {th }}$-Holidays 3 days | WEEK 3 <br> ( $14^{\text {th }}$ to $18^{\text {th }}$ ) <br> 5 days | WEEK 4 <br> ( $\mathbf{2 1}^{\text {st }}$ to $\mathbf{2 5}^{\text {th }}$ ) <br> 5 days | WEEK 5 ( $\mathbf{2 8}^{\text {th }}$ to $\left.\mathbf{3 1}^{\text {st }}\right)$ 4 days |
| CB- 3 <br> LANG-2 <br> CW/ACT-1 <br> No. of Working Days- 18 | VACATION | CB CHAPTER - 12 <br> The Potter (Poem) <br> - Intro, Reading, Expln <br> - Frame sentences <br> LANGUAGE <br> STRUCTURE- <br> - Unit Test - <br> Adverbs <br> ACTIVITY/CREATI VE WRITING- <br> - Reading Comprehension (Lp3) | CB CHAPTER - 12 <br> The Potter (Poem) <br> - Textual Exercises <br> - Q/A (Short) <br> - RTC <br> LANGUAGE STRUCTURE- <br> - Prepositions -Place- <br> - - Explain NB-1 <br> - Prepositions Place - WS-1 <br> ACTIVITY/CREATI VE WRITING- <br> - Aural Comp (LP3) | CB CHAPTER - 13 Liza and the Lost Letter <br> - Intro, Reading <br> - Reading, Explanation <br> - Frame Sentences <br> LANGUAGE STRUCTURE- <br> -Prepositions - <br> Movement \& Direction <br> Expln \& NB1 <br> - Prepositions - <br> Movement \& Direction <br> Expln \& WS <br> ACTIVITY/CREATIVE WRITING- <br> - Character Sketch Intro \& Expln | CB CHAPTER - <br> 13 Liza and the Lost Letter <br> - Textual Exs <br> Public Speaking Prelims <br> LANGUAGE STRUCTURE- <br> - Prepositions - <br> Mixed- WS <br> - Unit Test Prep <br> ACTIVITY/CREA TIVE WRITING- |
| $>$ Note :st <br> $>$ 15th Jan <br> $>$ 21st Jan <br> $>$ 26th Jan <br> $>$ 28th Jan <br> $>$ Classes | ents reporting after $\mathbf{W}$ <br> ry- Class IV Public Sp <br> y- Class V- Travelogu <br> ry- Republic Day cele <br> ry- Class IV Public Sp <br> V- Class Excursions | reak-8th January 2024 Prelims <br> Finals |  |  |  |

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| :---: | :---: | :---: | :---: | :---: | :---: |
| MONTH FEB 2024 | WEEK 1 (1 ${ }^{\text {st }} \mathrm{Feb}$ ) 1 day | $\begin{gathered} \text { WEEK } 2 \\ \left.\mathbf{( 4}^{\text {th }} \text { to } 8^{\text {th }}\right) \\ 5 \text { days } \end{gathered}$ | $\begin{gathered} \text { WEEK } 3 \\ \left.\mathbf{( 1 1}^{\text {th }} \text { to } 15^{\text {th }}\right) \\ 5 \text { days } \end{gathered}$ | $\begin{gathered} \text { WEEK } 4 \\ \left(18^{\text {th }} \text { to } 22^{\text {nd }}\right) \\ 5 \text { days } \\ \hline \end{gathered}$ | $\begin{gathered} \text { WEEK } 5 \\ \left(25^{\text {th }}-29^{\text {th }}\right) \\ 5 \text { days } \\ \hline \end{gathered}$ |
| CB- 3 <br> LANG-2 <br> CW/ACT-1 <br> No. of <br> Working <br> Days- 21 | CB CHAPTER - 13 Liza and the Lost Letter <br> - Q/A (Short) <br> - Q/A (Long) <br> - RTC <br> LANGUAGE <br> STRUCTURE- <br> - Conjunctions (Recap WS) <br> - Conjunctions Expln new words NB 1 <br> ACTIVITY/ CREATIVE WRITING- <br> - Travelogue NB 1 | CB CHAPTER - <br> - Vocabulary <br> Test (12 \& 13) <br> - Complete Pending work <br> LANGUAGE STRUCTURE- <br> - Conjunctions NB 2 <br> - Conjunctions WS 1 <br> Unit - Test Conjunctions <br> ACTIVITY/CREATI VE WRITING- <br> - Travelogue NB 2 | CB CHAPTER - 8 <br> The Myriad Colours Of Meghalaya <br> - Ch - 8 The Myriad Colours Of Meghalaya -Reading Chapter <br> LANGUAGE STRUCTURE- <br> - Pronouns - Recap <br> - Reflexive Pronouns Expln NB 1 <br> ACTIVITY/CREATI VE WRITING- <br> - Reading Comp (Lp4) <br> - Aural Comp (LP4) | CB CHAPTER - 8 The Myriad Colours Of Meghalaya <br> - Ch - 8 The Myriad Colours Of Meghalaya Reading Chapter Final Exam Revision <br> LANGUAGE STRUCTURE- <br> - Reflexive Pronouns Expln WS 1 Unit Test - Reflexive Pronouns <br> Final Exam Revision ACTIVITY/CREATIVE WRITING- <br> - Reading Comp (Lp5) <br> - Aural Comp (LP5) | CB CHAPTER - <br> Final Exam Revision <br> LANGUAGE STRUCTURE- <br> - PARSING <br> Final Exam Revision <br> ACTIVITY/CREA TIVE WRITING- |

> Note : 4th to 12th February-Class Concert
$>$ Excursions - Class 1 to 5

| CLASS IV (2023-2024) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} \hline \text { MONTH } \\ \text { MARCH } \\ 2024 \end{gathered}$ | WEEK 1 ( $3^{\text {rd }}-7^{\text {th }}$ March $)$ 5 days | WEEK 2 $\left(10^{\text {th }}-14^{\text {th }}\right)$ <br> 5 days | $\begin{gathered} \text { WEEK } 3 \\ \left(17^{\text {th }}-21^{\text {st }}\right) \\ 5 \text { days } \end{gathered}$ | $\begin{gathered} \text { WEEK } 4 \\ \left(24^{\text {th }}-28^{\text {th }}\right) \\ 5 \text { days } \end{gathered}$ | $\begin{gathered} \text { WEEK } 5 \\ {\text { ( } \left.31^{\text {st }}\right)}^{1 \text { day }} \end{gathered}$ |
| CB- 3 <br> LANG-2 <br> CW/ACT-1 | CB CHAPTER - <br> Annual Exams | CB CHAPTER - <br> Annual Exams | CB CHAPTER - | CB CHAPTER - | CB CHAPTER - |
| No. of Working Days- | LANGUAGE STRUCTURE- | LANGUAGE STRUCTURE- | LANGUAGE STRUCTURE- | LANGUAGE STRUCTURE- | LANGUAGE STRUCTURE- |
|  | ACTIVITY/ CREATIVE WRITING- | ACTIVITY/CREATI VE WRITING- | ACTIVITY/CREATI VE WRITING- | ACTIVITY/CREATIVE WRITING- | ACTIVITY/CREA TIVE WRITING- |

> Note : 3rd March-Final Examinations begin
> 24th March - Graduation Day - Class V
$>$ 26th March- Result declaration and sale of books

## INDIAN SCHOOL AL WADI AL KABIR DEPARTMENT OF HINDI <br> ANNUAL SYLLABUS BREAK UP <br> 2023-2024 <br> CLASS -IV

| APRIL | ```* LESSON-1. नीम है हकीम [पाठ] * LANGUAGE STRUCTURE- [ कारक, गिनती का सही क्रम 1- 20] * अर्थग्रहण [ मेरी कॉम] * चित्र वर्णन``` |
| :---: | :---: |
| MAY | * LESSON- 2. चिड़िया का संसार [ कविता ] <br> * LANGUAGE STRUCTURE- संज्ञा के भेद- व्यक्तिवाचक, जातिवाचक [ गिनती का सही क्रम 21-30] <br> * अर्थग्रहण [ ओणम] <br> * चित्र वर्णन |
| JUNE | * HOLIDAYS |
| JULY | * HOLIDAYS |
| AUGUST | * LESSON- 3 . अंडों की कीमत [पाठ] <br> LANGUAGE STRUCTURE- (सर्वनाम, गिनती का सही क्रम 31-40) <br> * श्रुतभाव <br> $*$ कहानी लेखन |
| SEPTEMBER | * LESSON - 4 - मेहनत का फल [ पाठ] <br> * LANGUAGE STRUCTURE - [ क्रिया] <br> * [गिनती का सही क्रम 41-50] <br> * श्रुतभाव <br> $*$ कहानी लेखन |
| OCTOBER | * LESSON-5 पार्क हाथ से निकल गया [ कविता] <br> * LANGUAGE STRUCTURE- [ विशेषण ] <br> * अनुच्छेद <br> *. अर्थग्रहण |


| NOVEMBER | * LESSON- 6. टीटू और रोबोट (पाठ) <br> * अनुच्छेद <br> * अर्थग्रहण |
| :---: | :---: |
| DECEMBER | * पुनरावृति [ कारक , संज्ञा , सर्वनाम ] <br> * गतिविधि कार्य [ शुन्य कविता के आधार पर ] |
| JANUARY | * LESSON- 7. बगुला भगत [ RR ] <br> * गतिविधि कार्य [ हुआ सवेरा कविता के आधार पर ] <br> * LANGUAGE STRUCTURE- पुनरावृति [ क्रिया, विशेषण ] |
| FEBRUARY | * LANGUAGE STRUCTURE- <br> * पुनरावृति [ कारक , संजा , सर्वनाम , क्रिया , विशेषण कार्यपत्रिका ] <br> * LESSON- फेरारी वर्ल्ड का रोमांच [पाठ - VEDIO ] |
| MARCH | * REVISION FOR FINAL EXAMS |
| * kindly note there could be changes in the duration of the completion of the lessons, as and when need arises |  |

## INDIAN SCHOOL AL WADI AL KABIR ANNUAL PLAN EVS CLASS IV (2023-2024)

| ¢ March |  | April 2023 |  |  |  | May |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
|  |  |  |  |  |  | $1$ <br> Term Break |
| 2 | 3 | 4 | 5 <br> Student <br> orientation <br> RELATIONSHIPS IN <br> A FAMILY <br>  <br> Discussion) | 6 <br> Student orientation <br> RELATIONSHIPS IN <br> A FAMILY <br>  <br> Discussion) | 7 | 8 |
| 9 <br> EASTER HOLIDAY | 10 SENSE ORGANS (Teaching) | 11 <br> SENSE ORGANS <br> (Teaching) | 12 <br> SENSE ORGANS <br> (Teaching) | 13 SENSE ORGANS (Teaching) | 14 | 15 |
| 16 <br> SENSE ORGANS <br> (Textual Exercises) | $\begin{gathered} 17 \\ \text { SENSE ORGANS } \\ \text { (Notebook Exercises) } \end{gathered}$ | $\begin{gathered} 18 \\ \text { SENSE ORGANS } \\ \text { (Notebook Exercises) } \end{gathered}$ | 19 <br> SENSE ORGANS <br> (Worksheet-1) | $\begin{gathered} 20 \\ \text { SENSE ORGANS } \\ \text { (Worksheet-2) } \end{gathered}$ | 21 | $22$ <br> Eid -al-Fitr/Holiday |
| $23$ <br> Eid -al-Fitr/Holiday | $24$ <br> Eid -al-Fitr/Holiday | $25$ <br> Eid -al-Fitr/Holiday | $26$ <br> Eid -al-Fitr/Holiday | 27 <br> AN EXTENDED FAMILY <br> (Reading Lesson) DEPARTMENT OF EVS <br> CLASS III - INDIAN SUPER POWER OF SCIENCE-PRELIMS | $28$ | 29 |
| 30 <br> AN EXTENDED <br> FAMILY <br> (Reading Lesson) |  |  |  |  |  |  |


| 4 April May 2023 June |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
|  | $\begin{array}{\|l\|} \hline 1 \\ \text { TEETH \& TONGUE } \\ \text { (Teaching) } \end{array}$ | 2 <br> TEETH \& TONGUE (Teaching) | 3 <br> TEETH \& TONGUE <br> (Teaching) | 4 TEETH \& TONGUE (Teaching) | 5 | 6 |
| $7$ <br> TEETH \& TONGUE (Textual Exercise) | $\begin{aligned} & 8 \\ & \text { TEETH \& TONGUE } \\ & \text { (Notebook Exercise) } \end{aligned}$ | 9 <br> TEETH \& TONGUE (Notebook Exercise) | 10 teeth \& tongue (Worksheet-1) department of EvS CLASS III - INDIAN SUPER POWER OF SCIENCE-FINALS | 11 TEETH \& TONGUE (Worksheet-2) | 12 | 13 |
| 14 <br> EATING TOGETHER (Reading Lesson) | 15 EATING TOGETHER (Reading Lesson) DEPARTMENT OF EVS EVSS V - EARTH CUMMIT - PRELIMS | $\begin{aligned} & 16 \\ & \text { PREMIDTERM } \\ & \text { REVIIION } \end{aligned}$ | 17 <br> PREMIDTERM REVIIION | $\begin{aligned} & 18 \\ & \text { PREMIDERM } \\ & \text { REVIION } \end{aligned}$ | 19 | 20 |
| 21 <br> SOURCES OF <br> WATER <br> (Teaching) <br> PREMIDTERM EXAM BEGINS | 22 <br> SOURCES OF WATER (Teaching) | $23$ <br> SOURCES OF WATER (Teaching) | 24 <br> SOURCES OF WATER (Teaching) | $\begin{aligned} & 25 \\ & \text { SOURCES OF } \\ & \text { WATER } \\ & \text { (Textual Exercises) } \end{aligned}$ | 26 | 27 |
| 28 <br> SOURCES OF WATER <br> (Notebook Exercises) | 29 <br> sources of water (Notebook Exercises) | $30$ <br> SOURCES OF WATER <br> (Notebook Exercises) | $\begin{aligned} & 31 \\ & \text { SOURCES OF } \\ & \text { WATER } \\ & \text { (Workheet-1) } \end{aligned}$ |  |  |  |


| 4 May June 2023 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
|  |  |  |  | 1 <br> SOURCES OF WATER (Worksheet-1) | 2 | 3 |
| 4 <br> SOURCES OF WATER (Worksheet-2) | 5 <br> SOURCES OF WATER <br> (Worksheet-2) <br> DEPARTMENT OF EVS WORLD <br> ENVIRONMENT DAY <br> (CLASSES III - V) <br> Last working day for students | 6 | 7 | $8$ <br> Last working Day for staff Before Summer Break | 9 | 10 |
|  |  |  |  |  |  |  |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | $28$ | $29$ | 30 |  |


| 4 June | July 2023 |  |  |  |  | August ${ }^{\text {P }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
|  |  |  |  |  |  | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | $18$ <br> Islamic new year/Holiday | 19 | 20 | 21 | 22 |
| $23$ <br> Renaissance Day /holiday | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 <br> Staff report after Summer break |  |  |  |  |  |



| 4 August | September 2023 |  |  |  |  | October |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
|  |  |  |  |  | 1 | 2 |
| 3 <br> ANIMALS LIVING TOGETHER (Textual exercise) | 4 <br> ANIMALS LIVING TOGETHER (NB Exercise) | 5 <br> ANIMALS LIVING TOGETHER (NB Exercise) | 6 <br> ANIMALS LIVING TOGETHER (Worksheet-1) | 7 <br> ANIMALS LIVING TOGETHER (Worksheet-2) | 8 | 9 |
| 10 <br> ANIMALS IN TRANSPORT (Reading Lesson) | 11 <br> ANIMALS IN TRANSPORT (Reading Lesson) | $\begin{aligned} & \mathbf{1 2} \\ & \text { MIDTERM EXAM } \\ & \text { REVISON } \end{aligned}$ | 13 <br> MIDTERM EXAM REVISON | $\begin{aligned} & 14 \\ & \text { MIDTERM EXAM } \\ & \text { REVISON } \end{aligned}$ | 15 | 16 |
| $\begin{aligned} & \hline \mathbf{1 7} \\ & \text { Midterm Examination } \\ & \text { begins } \end{aligned}$ | 18 | 19 <br> Midterm Examination | 20 | $21$ <br> Midterm Examination | 22 | 23 |
| $24$ <br> Midterm Examination | 25 | $26$ | $\begin{aligned} & 27 \\ & \text { Prophet's Birthday - } \\ & \text { Holiday } \end{aligned}$ | 28 <br> PEOPLE AT WORK (Reading lesson) | 29 | 30 |


| 4 September | October 2023 |  |  |  |  | November |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
| 1 <br> PEOPLE AT WORK (Reading Lesson) | $\begin{aligned} & 2 \\ & \text { WHERE ANIMALS } \\ & \text { LIVE } \\ & \text { (Teaching) } \end{aligned}$ | $\begin{aligned} & 3 \\ & \text { WHERE ANIMALS } \\ & \text { LIVE } \\ & \text { (Teaching) } \end{aligned}$ | 4 <br> WHERE ANIMALS <br> LIVE <br> (Teaching) <br> DEPARTMENT OF EVS <br> CLASS IV- EUREKA <br> SCIENCE QUIZ - <br> FINALS | $\begin{aligned} & 5 \\ & \text { WHERE ANIMALS } \\ & \text { LIVE } \\ & \text { (Teaching) } \end{aligned}$ | 6 | 7 |
| 8 <br> where animals <br> LIVE <br> (Textual Exercise) | $\begin{aligned} & 9 \\ & \text { WHERE ANIMALS } \\ & \text { LIVE } \\ & \text { (Notebook Exercise) } \end{aligned}$ | $\begin{aligned} & 10 \\ & \text { WHERE ANIMALS } \\ & \text { LIVE } \\ & \text { (Notebook Exercise) } \end{aligned}$ | 11 <br> WHERE ANIMALS <br> LIVE <br> (Worksheet-1) | 12 <br> WHERE ANIMALS <br> LIVE <br> (Worksheet-2) | 13 | 14 |
| $\begin{array}{\|l\|} \hline 15 \\ \text { REPRODUCTION IN } \\ \text { ANIIALS } \\ \text { (Teaching) } \\ \hline \end{array}$ | $\begin{array}{\|l\|} \hline 16 \\ \text { REPRODUCTION IN } \\ \text { ANIIALS } \\ \text { (Teaching) } \\ \hline \end{array}$ | 17 REPRODUCTION IN ANIMALS (Teaching) | 18 <br> REPRODUCTION IN <br> ANIMALS <br> (Teaching) <br> EVS DEPARTMENT CLASS III - V (EVS GUEST SPEAKER) | 19 REPRODUCTION IN ANMALS (Textual Exercise) | 20 | 21 |
| $\begin{array}{\|l\|} \hline \mathbf{2 2} \\ \text { REPRODUCTION IN } \\ \text { ANIIALS } \\ \text { (Notebook Exercise) } \end{array}$ | 23 REPRODUCTION IN ANMALS (Notebook Exercise) | 24 REPRODUCTION IN ANIIALS (Workhheet-1) | $25$ <br> REPRODUCTION IN ANIMALS <br> (Worksheet-2) | 26 REPRODUCTION IN ANIIALS (WorkSheet-2) | 27 | 28 |
| $29$ <br> BIRDS: BEAKS AND CLAWS |  | 31 <br> BIRDS: BEAKS AND CLAWS <br> (Teaching) |  |  |  |  |


| 4 October | November 2023 |  |  |  |  | December |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
|  |  |  | 1 BIRDS: BEAKS AND CLAWS (Teaching) | $2$ <br> BIRDS: BEAKS AND CLAWS <br> (Textual Exercise) | 3 |  |
| 5 <br> BIRDS: BEAKS AND CLAWS <br> (Notebook Exercise) | $\begin{aligned} & 6 \\ & \text { BIRDS: BEAKS AND } \\ & \text { CLAWS } \\ & \text { (Notebook exercises) } \end{aligned}$ | $\begin{aligned} & 7 \\ & \text { BIRDS: BEAKS AND } \\ & \text { CLAWS } \\ & \text { (Worksheet-1) } \end{aligned}$ | $\begin{aligned} & 8 \\ & \text { BIRDS: BEAKS AND } \\ & \text { CLAWS } \\ & \text { (Worksheet-2) } \end{aligned}$ | 9 <br> BIRDS: BEAKS AND CLAWS <br> (Worksheet-2) | 10 | 11 |
| 12 | $13$ <br> NEW YEAR HOLIDAY) | 14 <br> CHILDRENS ACTVITY <br> FUN AND QUARREL <br> AT PLAY <br> (Reading Lesson) | 15 <br> FUN AND QUARREL <br> AT PLAY <br> (Reading Lesson) | $16$ <br> ANNUAL SPORTS DAY - PRIMARY CLASSES III - V | 17 | 18 |
| 19 <br> MAPPING OUR NEIGHBOURHOOD (Teaching) | 20 <br> MAPPING OUR <br> NEIGHBURHOOD <br> (Teaching) | $21$ <br> POST MIDTERM REVISON | 22 <br> POST MIDTERM <br> REVISON | 23 POST MIDTERM REVISON | 24 | 25 |
| 26 <br> MAPPING OUR NEIGHBOURHOOD (Teaching) | $\begin{array}{\|l\|} \hline 27 \\ \text { MAPPING OUR } \\ \text { NEIGHBOURHOOD } \\ \text { (Teaching) } \end{array}$ | $\begin{array}{\|l\|} \hline 28 \\ \text { MAPPING OUR } \\ \text { NEIGHBURHOD } \\ \text { (Textual Exercise) } \end{array}$ | 29 <br> MAPPING OUR NEIGHBOURHOOD (Notebook Exercise) | 30 <br> MAPPING OUR NEIGHBOURHOOD (Notebook Exercise) |  |  |
| Post Midterm Exam Begins |  |  |  |  |  |  |



| 4 December | January 2024 |  |  |  |  | February - |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
|  | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 <br> Staff return after winter break | 8 <br> THINGS AROUND US (Teaching) | 9 <br> THINGS AROUND US (Teaching) | 10 THINGS AROUND US (Teaching) | 11 THINGS AROUND US (Teaching) | 12 | 13 |
| 14 <br> THINGS AROUND US (Textbook Exercise) | 15 THINGS AROUND US (Notebook Exercise) | 16 THINGS AROUND US (Notebook Exercise) | 17 <br> THINGS AROUND US (Worksheet-1) | 18 <br> THINGS AROUND US (Worksheet-2) | 19 | 20 |
| 21 <br> OUR UNIVERSE (Teaching) | 22 <br> OUR UNIVERSE (Teaching) | 23 <br> OUR UNIVERSE <br> (Teaching) | 24 <br> OUR UNIVERSE (Teaching) | $25$ <br> OUR UNIVERSE (Textbook Exercise) | 26 | 27 |
| 28 <br> OUR UNIVERSE (Notebook Exercise) | 29 <br> OUR UNIVERSE (Notebook Exercise)) | 30 <br> OUR UNIVERSE (Worksheet-1) | 31 <br> OUR UNIVERSE (Worksheet-2) |  |  |  |


| ¢ January February 2024 March |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
|  |  |  |  | 1 <br> SUBJECT ENRICHMENT ACTIVITY-2 <br> BUILDING <br> MATERIALS AND BRIDGES <br> (OTBA) | $2$ | 3 |
| 4 OUR EARTH (Teaching) | 5 <br> OUR EARTH (Teaching) | 6 <br> OUR EARTH (Teaching) | 7 <br> OUR EARTH <br>  <br> Textbook Exercise) | 8 <br> OUR EARTH (Notebook Exercise) |  | 10 |
| 11 <br> OUR EARTH (Notebook Exercise) | 12 <br> OUR EARTH <br> (Worksheet-1) | 13 OUR EARTH (Worksheet-2) | $\begin{aligned} & \hline 14 \\ & \text { IMPORTANCE OF } \\ & \text { RECREATION } \\ & \text { (Reading Lesson) } \end{aligned}$ | $\begin{aligned} & 15 \\ & \text { IMPORTANCE OF } \\ & \text { RCRERATIN } \\ & \text { (Reading lesson) } \end{aligned}$ | 16 | 17 |
| 18 <br> FINAL EXAM <br> REVISION | FINAL EXAM REVISION | 20 <br> FINAL EXAM <br> REVIIION | $\begin{aligned} & \text { 21 } \\ & \text { FFINAL EXAM } \\ & \text { REVISION } \end{aligned}$ | $22$ <br> FINAL EXAM REVISION | 23 | 24 |
| $25$ <br> FINAL EXAM REVISION | $26$ <br> FINAL EXAM REVISION | 27 <br> FINAL EXAM REVISION | $28$ <br> FINAL EXAM REVIIION | $29$ <br> FINAL EXAM REVISION |  |  |



PREPARED BY: MANJULA H \& BIBI K

| 4 March | April 2024 |  |  |  |  | May |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
|  | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 |  |  |  |  |
|  |  |  |  |  |  |  |


| TERM - I |  | TERM - II |  |
| :---: | :---: | :---: | :---: |
| MONTH | LESSONS \& EVENTS | MONTH | LESSONS \& EVENTS |
| APRIL | Relationships In A Family (Reading Lesson) Sense Organs <br> An Extended Family (Reading Lesson) | OCTOBER | Where Animals Live Reproduction In Animals Birds: Beaks and Claws |
| MAY | Teeth and Tongue- <br> Eating Together (Reading Lesson) <br> Sources Of Water <br> Revision for Pre-Midterm Examination. | NOVEMBER | Birds: Beaks and Claws (contd) <br> Fun And Quarrel At play (Reading Lesson) <br> Mapping Our Neighbourhood <br> POST MIDTERM REVISION |
| JUNE | Plants And Their Care (Only Teaching) | DECEMBER | Mapping Our Neighbourhood (Contd) Garbage and Its Disposal |
| AUGUST | Houses Then and Now (Reading Lesson) <br> Plants And Their Care (Contd) <br> World Of Flowers <br> Paying For Travel (SEA-1) <br> Travel To Another Place (SEA-1) <br> Animals - Living Together | JANUARY | Things Around Us Our Universe |
| SEPTEMBER | Animals - Living Together (CONTD) Animals In Transport (Reading Lesson) Revision for Midterm Examination Midterm exam <br> Peoole at work (Reading lesson) | FEBRUARY | $\begin{aligned} & \text { BUILDING MATERIALS AND BRIDGES ( SEA 2) } \\ & \text { Our Earth } \\ & \text { Importance of Recreation ((Reading lesson) } \\ & \text { Revision for Final Examination } \end{aligned}$ |


| EXAM | PORTION |
| :---: | :---: |
| PRE MID TERM | 1. Sense Organs <br> 2, Teeth and Tongue |
| MIDTERM | 1. Sources of Water <br> 2. Plants and their Care <br> 3. World of Flowers <br> 4. Animals Living Together |
| POST MID TERM | 1. Teeth and Tongue <br> 2. Where Animals Live <br> 3. Reproduction in Animals <br> 4. Birds: Beaks and Claws |
| FINAL | 1.Mapping Our Neighbourhood <br> 2.Garbage and its Disposal <br> 3.Our Earth <br> 4.Our Universe <br> 5. Sources of Water |


| CLASS IV - LESSONS OVERVIEW 2023-2024 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| NO. | LESSONS THAT WILL BE TAUGHT IN DETAIL | NO. | CHAPTERS FOR ENRICHMENT ACTIVITY | NO. | READING CHAPTERS |
| 1 | Sense Organs | 1 | PAYING FOR TRAVEL (SEA-1) | 1 | Relationship In A Family |
| 2 | Teeth and Tongue | 2 | TRAVEL TO ANOTHER PLACE (SEA-1) | 2 | An Extended Family |
| 3 | Sources of Water | 3 | BUILDING MATERIALS AND BRIDGES ( SEA 2- OTBA) | 3 | Eating Together |
| 4 | Plants And Their Care |  |  | 4 | Houses Then and Now |
| 5 | World Of Flowers |  |  | 5 | Fun and Quarrel At Play |
| 6 | Animals : Living Together |  |  | 6 | Importance of Recreation |
| 7 | Where Animals Live |  |  | 7 | People At Work |
| 8 | Reproduction In Animals |  |  | 8 | Animals In Transport |
| 9 | Birds: Beaks and Claws |  |  |  |  |
| 10 | Mapping Our Neighbourhood |  |  |  |  |
| 11 | Garbage and Its Disposal |  |  |  |  |
|  | Our Universe |  |  |  |  |

## DEPARTMENT OF MATHEMATICS SYLLABUS BREAK-UP FOR CLASS IV

2023-2024
TEXTBOOK: NEW MATHS TIME - ORIENT BLACK SWAN

| WEEK 1 <br> $5^{\text {th }}$ and $6^{\text {th }}$ | $\begin{aligned} & \text { WEEK } 2 \\ & \mathbf{9}^{\text {th }}-\mathbf{1 3}^{\text {th }} \end{aligned}$ | $\begin{gathered} \text { WEEK } 3 \\ 16^{\text {th }}-20^{\text {th }} \end{gathered}$ | WEEK 4 $23^{\text {rd }}-27^{\text {th }}+30^{\text {th }}$ |
| :---: | :---: | :---: | :---: |
| LESSON 1: <br> LARGE NUMBERS <br> - Recall | - Reading and writing 5-digit and 6-digit numbers. <br> - Place Value and Face Value <br> - Expanded Form and Standard Form <br> - Comparing numbers | - Ascending and Descending order <br> - Building numbers <br> - Rounding numbers <br> - Roman numbers 1 to 39 | Eid -al-Fitr/Holiday <br> - Worksheet |

## MAY 2023: $\mathbf{1}^{\text {st }}$ to $\mathbf{3 1}^{\text {st }}$

| $\begin{aligned} & \text { WEEK } 1 \\ & 1^{\text {st }}-4^{\text {th }} \end{aligned}$ | $\begin{gathered} \text { WEEK } 2 \\ 7^{\text {th }}-11^{\text {th }} \end{gathered}$ | $\begin{gathered} \text { WEEK } 3 \\ 14^{\text {th }}-18^{\text {th }} \end{gathered}$ | $\begin{gathered} \text { WEEK } 4 \\ \mathbf{2 1}^{\text {st }}-25^{\text {th }} \end{gathered}$ | $\begin{gathered} \text { WEEK } 5 \\ 29^{\text {th }}-31^{\text {st }} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: |
| LESSON-2: <br> ADDITION AND <br> SUBTRACTION <br> - Recall <br> - Addition of 4, 5-digit numbers without and with regrouping. | - Subtraction of 4 digit and 5-digit numbers <br> - Subtraction with zeros <br> - Checking subtraction by adding. | - Story sums Addition and Subtraction <br> - Worksheet <br> Revision | PRE- MIDTERM EXAM <br> Lesson :3 Multiplication <br> - Recall multiplication <br> - Properties of Multiplication <br> - Multiplying by 10, 100, 1000 | PRE- MIDTERM EXAM <br> - Multiplication of a 3-digit number by a 1-digit number |

JUNE 2023:1 ${ }^{\text {st }}$ to $\mathbf{6}^{\text {th }}$

| $\begin{gathered} \text { WEEK } 1 \\ 1^{\text {st }} \end{gathered}$ | WEEK 2 <br> $1^{\text {st }}$ and $5^{\text {th }}-8^{\text {th }}$ | $\begin{aligned} & \text { WEEK } 3 \\ & \text { 11 }^{\text {th }}-15^{\text {th }} \end{aligned}$ | $\begin{gathered} \text { WEEK } 4 \\ \mathbf{1 8}^{\text {th }}-2^{\text {nd }} \end{gathered}$ | $\begin{gathered} \text { WEEK } 5 \\ \mathbf{2 5}^{\text {th }}-30^{\text {th }} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: |
| - Multiplication of a 3-digit number by a 2digit number <br> - Multiplication of a 4-digit number by a 1digit number | SUMMER BREAK FROM 6 ${ }^{\text {th }}$ June | SUMMER BREAK | SUMMER BREAK | SUMMER BREAK |

## AUGUST 2023: $\mathbf{2}^{\text {nd }}$ to 31 ${ }^{\text {st }}$

| $\begin{aligned} & \text { WEEK } 1 \\ & \mathbf{2}^{\text {nd }} \& 3^{\text {rd }} \end{aligned}$ | $\begin{aligned} & \text { WEEK } 2 \\ & \mathbf{6}^{\text {th }}-10^{\text {th }} \end{aligned}$ | $\begin{aligned} & \text { WEEK } 3 \\ & 13^{\text {th }}-17^{\text {th }} \end{aligned}$ | $\begin{gathered} \text { WEEK } 4 \\ 20^{\text {th }}-24^{\text {th }} \end{gathered}$ | $\begin{gathered} \text { WEEK } 5 \\ 27^{\text {th }}-31^{\text {st }} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: |
| - Word problems | - Worksheet <br> Chapter-7: <br> Symmetry and Patterns <br> - Patterns in real life <br> - Reflections; Symmetry and Reflection Symmetry, Patterns <br> - Tessellations | - Using patterns to make codes. <br> - Worksheet <br> Lesson: 6 Geometry <br> - Geometry in real life <br> - Concepts in Geometry- <br> - Line, Line Segments and Rays <br> 15 ${ }^{\text {th }}$-- <br> INDEPENDENCE DAY HOLIDAY | - Measuring and drawing <br> - Line Segments <br> - Closed figures and Open figures. <br> Circles <br> - Parts of a circle <br> Circles <br> - Relation between Radius and Diameter of a circle | - Worksheet <br> Chapter-4Division <br> - Recall <br> - Properties of Division <br> ONAM |

## SEPTEMBER 2023: $\mathbf{3}^{\text {rd }}$ to 28 $^{\text {th }}$

| WEEK 1 | WEEK 2 <br> $3^{\text {rd }}-7^{\text {th }}$ | $\begin{gathered} \text { WEEK 3 } \\ \mathbf{1 0}^{\text {th }}-1 \mathbf{1 4}^{\text {th }} \end{gathered}$ | WEEK 4 $17^{\text {th }}-21^{\text {st }}$ | $\begin{gathered} \text { WEEK 5 } \\ 24^{\text {th }}-28^{\text {th }} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: |
|  | - Checking division <br> - Division of a 4digit number by a 1-digit number <br> > TEACHER'S DAY <br> > JANMASHTAM I | - Division of 4 -digit number by a 1 -digit number having 3 digit quotient. <br> Preliminary Round of MathemagicaClasses III, IV and V <br> Midterm ExamRevision | Midterm Exam | Prophet's Birthday Holiday <br> Midterm Exam |

## OCTOBER 2023: $\mathbf{1}^{\text {st }}$ to $\mathbf{3 1}^{\text {st }}$

| WEEK 1 $1^{\text {st }}-5^{\text {th }}$ | WEEK 2 $8^{\text {th }}-12^{\text {th }}$ | $\begin{aligned} & \text { WEEK } 3 \\ & \text { 15 }^{\text {th }}-19^{\text {th }} \end{aligned}$ | $\begin{gathered} \text { WEEK } 4 \\ \mathbf{2 2}^{\text {nd }}-26^{\text {th }} \end{gathered}$ | WEEK 5 <br> 29 ${ }^{\text {th }}, 3^{\text {th }}$ and $31^{\text {st }}$ |
| :---: | :---: | :---: | :---: | :---: |
| - Divide and check <br> - Dividing by 10,100,1000 <br> - Dividing by a two-digit divisor <br> - Dividing 2-digit and 3-digit number by 2-digit numbers with 2digit or 1-digit quotients | - Applying Division <br> - World Problem <br> - Worksheet <br> Chapter 5: Multiples and Factors <br> Multiples <br> - Properties of Multiples <br> $10^{\text {th }}-$ Orientation Mathemagica | - Finding multiples of a number <br> - Common Multiples <br> - Rules of Divisibility <br> Navaratri Begins | Factors <br> - Properties of Factors <br> - Finding Factors -By Multiplication -By Division <br> Dusshera | - Finding Common Factors <br> - Factor Tree <br> - Worksheet <br> Mathemagica Finals-class III, IV and V |

## NOVEMBER 2023:1 ${ }^{\text {st }}$ to $\mathbf{3 0}^{\text {th }}$

| $\begin{aligned} & \text { WEEK } 1 \\ & 1^{\text {st }} \text { and } 2^{\text {nd }} \end{aligned}$ | WEEK 2 $5^{\text {th }}-9^{\text {th }}$ | $\begin{gathered} \text { WEEK } 3 \\ 12^{\text {th }}-16^{\text {th }} \end{gathered}$ | $\begin{aligned} & \text { WEEK } 4 \\ & \text { 19 } 4 \text { th }-23^{\text {rd }} \end{aligned}$ | $\begin{gathered} \text { WEEK } 5 \\ \mathbf{2 6}^{\text {th }}-30^{\text {th }} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: |
| Chapter- 8: Fractions <br> - Recall <br> - Fraction of a collection | - Fraction of a collection <br> - Equivalent Fractions <br> - Finding Equivalent Fractions <br> Math day Assembly $7^{\text {th }}$ | - Like and unlike fractions <br> DIWALI -12 ${ }^{\text {TH }}$ <br> $13^{\text {TH }}$ <br> $14^{\text {th }}$ Children's day <br> 16 ${ }^{\text {th }}$ Sports day | - Comparing and ordering of fractions <br> - Proper and Improper Fractions <br> Revision for Post Midterm Exam | - Converting an Improper fraction to a Mixed number and vice-versa <br> - Worksheet <br> 26 ${ }^{\text {th }}$ POST MIDTERM EXAM |

DECEMBER 2023: $3^{\text {rd }}$ to $\mathbf{1 4}^{\text {th }}$

| $\begin{aligned} & \text { WEEK } 1 \\ & 3^{\text {rd }}-7^{\text {th }} \end{aligned}$ | $\begin{gathered} \text { WEEK } 2 \\ 10^{\text {th }}-14^{\text {th }} \end{gathered}$ | $\begin{gathered} \text { WEEK } 3 \\ 17^{\text {th }}-21^{\text {st }} \end{gathered}$ | $\begin{gathered} \text { WEEK } 4 \\ \mathbf{2 4}^{\text {th }}-28^{\text {th }} \end{gathered}$ |
| :---: | :---: | :---: | :---: |
| POST MIDTERM EXAM - 5 ${ }^{\text {th }}$ <br> Lesson 14- Handling Data <br> - Recall <br> - Pictograph <br> - Collecting Data | - Bar Graph <br> - Circle Graph <br> - Worksheet | WINTER BREAK | WINTER BREAK |

JANUARY 2024:1 ${ }^{\text {st }}$ to $\mathbf{3 1}^{\text {st }}$

| WEEK 1 $1^{\text {st }}-5^{\text {th }}$ | $\begin{aligned} & \text { WEEK } 2 \\ & \mathbf{7}^{\text {th }}-1^{\text {th }} \end{aligned}$ | $\begin{aligned} & \text { WEEK } 3 \\ & \mathbf{1 4}^{\text {th }}-18^{\text {th }} \end{aligned}$ | $\begin{aligned} & \text { WEEK } 4 \\ & \mathbf{2 1}^{\text {st }}-25^{\text {th }} \end{aligned}$ | $\begin{gathered} \text { WEEK } 5 \\ \mathbf{2 8}^{\text {th }}-31^{\text {st }} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: |
| WINTER BREAK | Chapter-11Measurements <br> - Recall <br> - Measurement of length <br> - Conversion of Units <br> - Half, Quarter and Three-quarter <br> - Measurement of Mass <br> - Conversion of units <br> - Half, Quarter and Three-quarter | - Measurement of Capacity <br> - Conversion of units <br> - Half, Quarter and Three-quarter <br> - Applying measurements <br> - World problem | - Worksheet <br> Chapter-13-Time <br> - Recall <br> - Telling Time in two ways <br> - Telling Time to the exact minute | - Using a.m. and p.m. <br> - Reading, writing time to exact minutes24hour clock <br> - Time interval <br> - Timeline |

FEBRUARY 2024: $\mathbf{1}^{\text {st }}$ to $\mathbf{2 8}^{\text {th }}$

| $\begin{gathered} \text { WEEK } 1 \\ \mathbf{1}^{\text {st }} \end{gathered}$ | WEEK 2 $4^{\text {th }}-8^{\text {th }}$ | $\begin{aligned} & \text { WEEK } 3 \\ & \mathbf{1 1}^{\text {th }}-15^{\text {th }} \end{aligned}$ | $\begin{aligned} & \text { WEEK } 4 \\ & \mathbf{1 8}^{\text {th }}-2^{\text {nd }} \end{aligned}$ | WEEK 5 25 ${ }^{\text {th }}-29^{\text {th }}$ |
| :---: | :---: | :---: | :---: | :---: |
| - Worksheet | Chapter-12: Perimeter and Area <br> - Finding Perimeter <br> - Finding Area by counting the squares | - Area Using half square unit Worksheet <br> - Mixed bag | Revision for Final Exam | Revision for Final Exam |

## MARCH 2023:

| WEEK 1 <br> $\mathbf{3}^{\text {rd }}-\mathbf{7}^{\text {th }}$ | WEEK 2 <br> $\mathbf{1 0}^{\text {th }}-\mathbf{1 4}^{\text {th }}$ | WEEK 3 <br> $\mathbf{1 7}^{\text {th }}-\mathbf{2 1}^{\text {rd }}$ | WEEK 4 <br> $\mathbf{2 4}^{\text {th }}-\mathbf{2 8}^{\text {th }}$ |
| :---: | :---: | :---: | :---: |
| Final Exam | Final Exam | - | - |

INDIAN SCHOOL AL WADI AL KABIR
DEPT. OF COMPUTER SCIENCE
CLASS IV 2023-2024
ANNUAL SYLLABUS BREAKUP

| TERM - I |  |
| :---: | :---: |
| MONTH | LESSONS \& EVENTS |
| APRIL | Unit I: Computer - Inside the System Unit. <br> - Components inside the System Unit. <br> - Motherboard. <br> - Memory. <br> - Disk drives. <br> - Types of Computer Ports. |
| MAY | Unit II : Windows - Customizing and Personalizing, <br> - Start Menu Apps. <br> - Configuring the Start Menu. <br> - Switching Between Apps. <br> - Multiple desktops. <br> - Locking your Computer. <br> - Setting App. |
| JUNE | Unit III : Word - Editing and formatting. (For Practical) <br> $\bullet$ Entering Text and Editing Text. <br> - Spell check and Thesaurus. <br> - Find and Replace. <br> - Formatting text. <br> - Inserting Graphics. <br> - Adding WordArt. <br> - Bullets and Numbering. <br> - Drop Cap and Borders. <br> - Printing. <br> Pre Mid-Term Examination. |
| AUGUST | Subject Enrichment Activity-1 <br> Unit IV : Power point. <br> - PowerPoint Window. <br> - Adding a New Slide. <br> - Formatting Presentation. <br> - Saving and Slide Show. |
| SEPTEMBER | REVISION, Mid-Term Examination |


| OCTOBER | Unit V - Internet - Surfing and Security. <br> - History of Internet. <br> - Advantaged and Disadvantages. •Search Engine. <br> - Browser. <br> - Online safety. <br> - responsibilities of a Digital Citizen. |
| :---: | :---: |
| NOVEMBER | Unit VI : Step-wise Thinking, <br> - Case Studies. <br> - Problem Solving. <br> - steps Involved. <br> - Reasoning. <br> DIGI SAVVY HUNT COMPETITION 2023-2024 |
| DECEMBER | Unit VII : More about Scratch 3. (For Practical), <br> - Sprites and Script. <br> - Types of Block Shapes. <br> - Adding a New Sprite. <br> - Creating a New Sprite. <br> - Sprite Stage. <br> - Changing the background. <br> - Working with two Sprites. <br> - Event Based Programming. <br> - Creating and Saving a Project. <br> Post Mid-Term Examination. <br> Subject Enrichment Activity -2 |
| JANUARY | Unit VIII: AI in Smart Homes, <br> - Introduction. <br> - Need of AI. <br> - Goals of AI. <br> - Al in smart homes. <br> - Al Lab. <br> - Voice Command and Text Command. |
| FEBRUARY | Revision, Final Assessment. |

As far as possible every attempt will be made to complete the lesson as per the plan, but kindly note there could be changes in the duration of the completion of the lessons, as and when a need arises.


[^0]:    > Note: New Academic Year Begins on 5th April
    Eid Holidays (23rd \&24th Tentative)
    EVS- CLASS III - INDIAN SUPER POWER OF SCIENCE

[^1]:    $>$ Note:
    > EVS -WORLD ENVIRONMENT DAY(CLASSES III-V)
    > Last working day- 5th June

[^2]:    > Note :- August 2nd- Students report
    > August 10th- CLASS V ELOCUTION- PRELIMS
    > August 15-Independence Day
    > August 17th- CLASS III- STORYTELLING prelims august 21- EVS CLASS V - EARTH SUMMIT - FINALS
    > August 24-CLASS V ELOCUTION- FINAL

